The advancement of decent work for all occurs at every level of the capacity development process, from matching jobs with personal competencies to promoting sustainable development. Learning opportunities that can enhance effectiveness and well-being in life and in the workplace are infinite. The key to harnessing them is sustained learning. The Turin Learning Approach is a pedagogical framework based on the three pillars of ITC-ILO’s learning strategy: relevance, quality and impact. The standards expressed as thirteen ingredients endorse common practices across all activities and create the recipe that differentiates the Centre from other learning and training institutes.
Develop institutional capacity in ILO member countries. Themes and content are built on United Nations’ and the ILO’s knowledge and expertise, in support of decent work and sustainable development. Activities are designed and methods are active, participatory, practice-oriented, and make extensive use of information and communication technology. At least 60% of the time is used for structured and facilitated learning, sharing experience among practitioners and practical exercises. This means that no more than 40% is spent on presentations by experts.

The Centre’s training activities are conducive for participants’ diverse and extensive learning needs. All training is systematically planned and evaluated while previously set objectives. Regular reports document the findings to create a feedback loop that continuously informs the design and implementation of new programmes. Regular reports document the findings to create a feedback loop that continuously informs the design and implementation of new programmes.

A portion of every ITC-ILO workshop is devoted to coaching about sensitization techniques, advocacy and/or policy development so that participants can concretely benefit from the Centre’s expertise and remain connected among themselves through informal networks. Competencies are emphasized in all aspects of the learning environment. The Centre’s training professionals are proficient in leading educational practices and also share responsibility for their learning resources, access and selection of learning resources and competencies with all stakeholders, as well as links with other learning professionals.

The Centre’s primary goal is to develop institutional capacity in ILO member countries. Themes and content are built on United Nations’ and the ILO’s knowledge and expertise, in support of decent work and sustainable development. Activities are designed and methods are active, participatory, practice-oriented, and make extensive use of information and communication technology. At least 60% of the time is used for structured and facilitated learning, sharing experience among practitioners and practical exercises. This means that no more than 40% is spent on presentations by experts.

The ITC-ILO contains a learning environment that is conducive to learning and sharing knowledge. All the classrooms have workstations with free internet connections, and some are equipped for multimedia and information systems. All off-campus venues are adapted to ensure that the environment supports learning.

Professional Learning Management is Standard

Providing support for participants when they are in a learning environment that is conducive to learning and sharing knowledge. All the classrooms have workstations with free internet connections, and some are equipped for multimedia and information systems. All off-campus venues are adapted to ensure that the environment supports learning.

Staff and Facilitators are Experts

The Centre’s training activities are designed to establish strategic partnerships with reputable national and regional institutions to run tailored activities.